



Ref. No. ....

Date .....

### 2.4.11 Institution adopts effective monitoring mechanisms during internship programme

#### Documentary Evidence

##### 1. Monitoring mechanisms adopted by Teacher Educators



*Awari's*  
Principal  
Maulana Mazharul Haque  
Teacher's Training College  
Mathurapur, Samastipur

**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

*EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE*

Pupil-Teacher Name: *Satyakrishna Mawrya* Session: *2022-24*  
Name of School: *Model Inter School, Bahadurpur* Roll No.: *220023*

**Instructions:**

Respond humbly to the following statement

- 0= Very Poor  
1= Poor  
2= Fair  
3= Good  
4= Very Good  
5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 <u>4</u> 5
Gives lessons according to the age of the student	0 1 2 3 <u>4</u> 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 <u>5</u>
Presents the content with different illustrations	0 1 2 3 <u>4</u> 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 <u>5</u>
Evaluates the student through different methods of evaluation	0 1 2 3 <u>4</u> 5
Controls the class during teaching	0 1 2 3 <u>4</u> 5



## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 (5)
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 (4) 5
Prepares question papers or tests according to students' abilities	0 1 2 3 (4) 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 (4) 5
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 (4) 5

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 3 (4) 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate use of human as well as material resources	0 1 2 3 (4) 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 4 (5)



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 ④ 5
Regularity in taking classes	0 1 2 3 4 ⑤
Take initiative in classroom activities	0 1 2 3 ④ 5
Take initiative in other school activities	0 1 2 3 4 ⑤
Encourage students whole-heartily for active participation	0 1 2 3 4 ⑤
Commitment towards the school organization	0 1 2 3 ④ 5
Commitment towards teaching profession	0 1 2 3 ④ 5
Commitment towards students	0 1 2 3 4 ⑤

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 ⑤
Demonstrates professionalism	0 1 2 3 ④ 5
Takes responsibility	0 1 2 3 4 ⑤
Demonstrates integrity & ethical behavior	0 1 2 3 ④ 5
Acts responsibly with others	0 1 2 3 4 ⑤
Work collaboratively with others	0 1 2 3 4 ⑤
Give ideas for the growth of institution	0 1 2 3 ④ 5
Satisfy students' needs	0 1 2 3 4 ⑤

Feedback:

aim of teaching is to satisfy students need. and you do so just need improvement to make it excellent.



Teacher In-charge



**Maulana Mazharul Haque Teachers' Training College**  
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**INTERNSHIP SELF-EVALUATION FORM**

Pupil-Teacher Name: Satyajitakash Maurya

Session: 2022-24

Name of School: Model Inter School, Bahadurpur

Roll No.: 220029

**Instructions:**

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree


4= Somewhat agree

5= Strongly agree

STATEMENT	RATING SCALE
Achieved my internship outcome	1 2 3 4 <u>5</u>
Demonstrated necessary writing and speaking skills	1 2 3 <u>4</u> 5
Able to apply classroom knowledge to the internship setting effectively	1 2 3 <u>4</u> 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 <u>5</u>
Worked effectively with others on team projects	1 2 3 <u>4</u> 5
Exhibited a sense of responsibility	1 2 3 <u>4</u> 5
Exhibited a positive attitude towards teaching profession	1 2 3 4 <u>5</u>
Presented an appropriate professional appearance	1 2 3 <u>4</u> 5
Able to handle diversity in classroom	1 2 3 4 <u>5</u>
Able to reflect upon daily experiences	1 2 3 <u>4</u> 5

**Feedback:**

Well constructed and  
satisfy project just  
need some more  
improvement.

  
Teacher In-charge



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**EVALUATION PERFORMA FOR PEER-OBSERVATION**

Pupil-Teacher Name: Satyprakash Mawrya

Subject: Mathematics

Topic: घुबडीम दोनफल ओर आमन

Name of School: Model Inter School, Bahadurpur

Date: 20/09/2023

Class: 8th

Period: 4th

Duration of Period: 40min

**Instructions:**

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

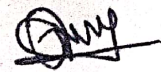
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 <u>4</u> 5
Introduction of the topic	1 2 <u>3</u> 4 5
Black-board writing	1 2 3 <u>4</u> 5
Use of teaching aids	1 2 <u>3</u> 4 5
Technique of questioning	1 2 3 <u>4</u> 5
Development of the lesson	1 2 3 <u>4</u> 5
Appropriateness of language used	1 2 3 <u>4</u> 5
Appropriateness of teaching method strategy used	1 2 <u>3</u> 4 5
Variety of evaluation tools used	1 2 3 <u>4</u> 5
Response of the students	1 2 <u>3</u> 4 5
Students' participation	1 2 3 <u>4</u> 5
Maintain classroom discipline	1 2 3 <u>4</u> 5
Overall delivery of the lesson	1 2 <u>3</u> 4 5

Name of the Peer: Tanji Prakash

Session: 2022 to 24

Roll No.: 220032



Teacher In-charge



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**Mathurapur, Samastipur**  
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**EVALUATION PERFORMA FOR SCHOOL STUDENTS**

Pupil-Teacher Name: Satyaprakash Maurya

Subject: Mathematics

Topic: सूच्य क्षेत्रफल और आगमन

Name of School: Model Inter School, Bahadurpur

Date: 20/09/2023

Class: 8th

Period: 4th

Duration of Period: 40 min

**Instructions:**

Respond humbly to the following statement

- 0= Very Poor      1= Poor  
2= Fair            3= Good  
4= Very Good    5= Excellent

STATEMENT	RATING SCALE
अपने विषय के बारे में शिक्षक का ज्ञान	0 1 2 3 4 ⑤
समय का सदुपयोग	0 1 2 3 ④ 5
दैनिक जीवन के अनुभवों के साथ विषय-सामग्री को जोड़ना	0 1 2 3 ④ 5
प्रत्येक शिक्षार्थी पर विशेष ध्यान देना	0 1 2 3 4 ⑤
छात्रों की सक्रिय भागीदारी के लिए प्रोत्साहित करना	0 1 2 3 ④ 5
निर्देशों की स्पष्टता	0 1 2 3 ④ 5
समय की पाबंदी	0 1 2 3 4 ⑤
अपने कर्तव्यों के प्रति निष्ठावान	0 1 2 3 ④ 5
प्रति पुष्टि प्रदान करना	0 1 2 3 4 ⑤

Name of the Student: काजल कुमारी

Class: 8th

Roll No.: 52

Teacher In-charge



# Maulana Mazharul Haque Teachers' Training College Mathurapur, Samastipur

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

## EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE

Pupil-Teacher Name: Anjali kumari

Session: 2022-24

Name of School: Girls High School, Ghosh Lane,  
Samastipur

Roll No.: 220018

### Instructions:

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

### 1. Effectiveness in classroom teaching

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 (3) 4 5
Gives lessons according to the age of the student	0 1 2 (3) 4 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 (4) 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 (5)
Evaluates the student through different methods of evaluation	0 1 2 3 4 (5)
Controls the class during teaching	0 1 2 3 4 (5)



## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 (3) 4 5
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 (4) 5
Prepares question papers or tests according to students' abilities	0 1 2 (3) 4 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 (4) 5
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 (5)

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 (3) 4 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 (3) 4 5
Appropriate use of human as well as material resources	0 1 2 3 (4) 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 (4) 5



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 3 (4) 5
Take initiative in classroom activities	0 1 2 (3) 4 5
Take initiative in other school activities	0 1 2 (3) 4 5
Encourage students whole-heartly for active participation	0 1 2 3 4 (5)
Commitment towards the school organization	0 1 2 3 4 (5)
Commitment towards teaching profession	0 1 2 3 (4) 5
Commitment towards students	0 1 2 3 (4) 5

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 (4) 5
Takes responsibility	0 1 2 3 4 (5)
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 (4) 5
Work collaboratively with others	0 1 2 3 (4) 5
Give ideas for the growth of institution	0 1 2 (3) 4 5
Satisfy students' needs	0 1 2 3 4 (5)

#### Feedback:

Black board should be  
improve. Teaching Aids  
should be attractive.  
Your variation of voice  
is good your content knowledge  
is good.

*[Signature]*  
Teacher In-charge



**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**  
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**INTERNSHIP SELF-EVALUATION FORM**

Pupil-Teacher Name: Anjali Kumari

Session: 2022-2024

Name of School: S.T.K.S.D. Girls School, Ghoslane, Samastipur

Roll No.: 220018

**Instructions:**

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATING SCALE
Achieved my internship outcome	1 2 3 4 (5)
Demonstrated necessary writing and speaking skills	1 2 3 (4) 5
Able to apply classroom knowledge to the internship setting effectively	1 2 (3) 4 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 (5)
Worked effectively with others on team projects	1 2 3 (4) 5
Exhibited a sense of responsibility	1 2 3 4 (5)
Exhibited a positive attitude towards teaching profession	1 2 (3) 4 5
Presented an appropriate professional appearance	1 2 3 (4) 5
Able to handle diversity in classroom	1 2 3 4 (5)
Able to reflect upon daily experiences	1 2 (3) 4 5

**Feedback:**

I responsibly complete my task in school.  
I try my best to fulfill all these criterias  
and fulfill the rules and regulations of  
School.

Teacher In-Charge



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**Mathurapur, Samastipur**  
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**EVALUATION PERFORMA FOR PEER-OBSERVATION**

Pupil-Teacher Name: Anjali Kumari

Date: 04/10/2023

Subject: English

Class: 9th

Topic: Yayati

Period: 2nd

Name of School: S.I.K.S.D. Girls School, Khoslane Samastipur

Duration of Period: 40 Min.

**Instructions:**

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

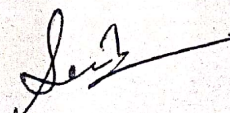
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 (3) 4 5
Black-board writing	1 2 3 (4) 5
Use of teaching aids	1 2 3 4 (5)
Technique of questioning	1 2 3 (4) 5
Development of the lesson	1 2 3 4 (5)
Appropriateness of language used	1 2 3 (4) 5
Appropriateness of teaching method strategy used	1 2 (3) 4 5
Variety of evaluation tools used	1 2 (3) 4 5
Response of the students	1 2 (3) 4 5
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Beauty Kumari

Session: 2022-24

Roll No.: 220013

  
Teacher In-charge



**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**  
Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMA FOR SCHOOL STUDENTS**

Pupil-Teacher Name: अंजली कुमारी

Subject: अंग्रेजी

Topic: संज्ञा

Name of School: एस.आई. कै. एस.टी. गल्स स्कूल धोषलेन  
समस्तीपुर

Date: 13/10/2023

Class: 9<sup>th</sup>

Period: 3<sup>rd</sup>

Duration of Period: 40 Min.

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

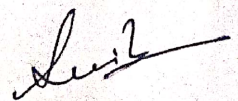
5= Excellent

STATEMENT	RATING SCALE
अपने विषय के बारे में शिक्षक का ज्ञान	0 1 2 3 4 5
समय का सदुपयोग	0 1 2 3 4 5
दैनिक जीवन के अनुभवों के साथ विषय-सामग्री को जोड़ना	0 1 2 3 4 5
प्रत्येक शिक्षार्थी पर विशेष ध्यान देना	0 1 2 3 4 5
छात्रों की सक्रिय भागीदारी के लिए प्रोत्साहित करना	0 1 2 3 4 5
निर्देशों की स्पष्टता	0 1 2 3 4 5
समय की पाबंदी	0 1 2 3 4 5
अपने कर्तव्यों के प्रति निष्ठावान	0 1 2 3 4 5
प्रति पुष्टि प्रदान करना	0 1 2 3 4 5

Name of the Student: अल्का कुमारी

Class: 9<sup>th</sup> (A)

Roll No.: 18

  
Teacher In-charge

# PUPIL TEACHER'S OVERALL CONDUCT

Pupil-Teacher Name: Satyaprakash Mawya

Name of School: Model Inter School, Bahadurpur

Session: 2022-24

Roll No.: 220029

S. No.	Components	Rating				
1.	Punctuality	0	1	2	3	4 5
2.	Regularity	0	1	2	3	4 5
3.	Control over the class	0	1	2	3	4 5
4.	Command over the subject	0	1	2	3	4 5
5.	Teaching skills	0	1	2	3	4 5
6.	Organization skills	0	1	2	3	4 5
7.	Creativity	0	1	2	3	4 5
8.	Ready to learn	0	1	2	3	4 5
9.	Team Work	0	1	2	3	4 5
10.	Overall Personality	0	1	2	3	4 5

0= Very Poor

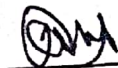
1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent



Teacher In-charge





## USE OF INNOVATIVE TEACHING

Pupil-Teacher Name: Satyajeet Prakash Mawrye

Subject: Mathematics

Topic: पृष्ठीय क्षोभकण और आग्रतन

Name of School: Model Anter School, Bahadurpur

Teaching Aids: Duster, Blackboard, Chalk

Date: 20/09/2023

Class: XTh

Period: 4th


Duration of Period: 40 min

Innovative Techniques: Project Method

S. No.	Components	Rating				
1.	The Pupil Teacher taught with Variety of Techniques of Teaching.	1	2	3	4	5
2.	The Pupil Teacher used Experimental Method to construct knowledge.	1	2	3	4	5
3.	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	1	2	3	4	5
4.	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	1	2	3	4	5
5.	The Pupil Teacher used Interactive Approach to teach.	1	2	3	4	5
6.	The Pupil Teacher used Examples from Surroundings while Teaching.	1	2	3	4	5
7.	The Pupil Teacher used Value Based Approach to Teaching.	1	2	3	4	5
8.	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	1	2	3	4	5
	(a) Recall Type Question	1	2	3	4	5
	(b) Matching Type Question	1	2	3	4	5
	(C) Multiple Choice Question	1	2	3	4	5
	(d) Essay Type Question	1	2	3	4	5
	(e) Comprehension	1	2	3	4	5
	(f) Graphical Interpretation	1	2	3	4	5

*Innovative Teaching will be clone on the rating scale (6 points) starting from Very Less Frequently to Always.*

**1 = Very Less Frequently, 2 = Less Frequently, 3 = Frequently, 4 = More Frequently, 5 = Almost Always, 6 = Always.**



**Teacher In-charge**

# PUPIL TEACHER'S OVERALL CONDUCT

Pupil-Teacher Name: Anjali Kumari

Session: 2022-24

Name of School: S. J. K. S. D. Girls School, Udhoshlane, Samastipur

Roll No.: 220058

S. No.	Components	Rating				
1.	Punctuality	0	1	2	3	4 5
2.	Regularity	0	1	2	3	4 5
3.	Control over the class	0	1	2	3	4 5
4.	Command over the subject	0	1	2	3	4 5
5.	Teaching skills	0	1	2	3	4 5
6.	Organization skills	0	1	2	3	4 5
7.	Creativity	0	1	2	3	4 5
8.	Ready to learn	0	1	2	3	4 5
9.	Team Work	0	1	2	3	4 5
10.	Overall Personality	0	1	2	3	4 5

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent



Teacher In-charge





# USE OF INNOVATIVE TEACHING

Pupil-Teacher Name: Anjali Kumari

Date: 8/12/2023

Subject: English

Class: 7<sup>th</sup>

Topic: A Silent Revolution

Period: 4<sup>th</sup>

Name of School: S.J.K.S.D. Girls School Waghshlane Samastipur

Duration of Period: 40 Min.

Teaching Aids: Book, Blackboard, TLM

Innovative Techniques:

S. No. Components

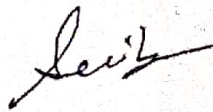
Rating

1. The Pupil Teacher taught with Variety of Techniques of Teaching.
2. The Pupil Teacher used Experimental Method to construct knowledge.
3. The Pupil Teacher used Variety of Technology in Teaching Learning Process.
4. The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.
5. The Pupil Teacher used Interactive Approach to teach.
6. The Pupil Teacher used Examples from Surroundings while Teaching.
7. The Pupil Teacher used Value Based Approach to Teaching.
8. The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.
  - (a) Recall Type Question
  - (b) Matching Type Question
  - (c) Multiple Choice Question
  - (d) Essay Type Question
  - (e) Comprehension
  - (f) Graphical Interpretation

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Innovative Teaching will be done on the rating scale (6 points) starting from Very Less Frequently to Always.

1 = Very Less Frequently, 2 = Less Frequently, 3 = Frequently, 4 = More Frequently, 5 = Almost Always, 6 = Always.

  
Teacher In-charge

